

Monday, July 14th

8:15-10:00

Poster Workshops

PWS 1 - Peer Relationships in Early Childhood and their Developmental Significance

8:15 - 10:00

Session Room 12 – Wagner (CTW)

Chair: Marian Quinn, University College Dublin, Ireland

Co-chair & Discussant: Dale Hay, Cardiff University, Cardiff, Wales, United Kingdom

Positive Contributions of Early Peer Relationships during the Transition to School

Quinn M.¹, Hennessy E.¹

¹University College Dublin, Psychology, Dublin, Ireland

Peer Play Competencies in 2-year-olds: Making Sense of Parent and Preschool Practitioner Perspectives

Mathieson K.¹, Banerjee R.¹

¹University of Sussex, Psychology, Brighton, United Kingdom

Social Preference, Social Impact, and Reciprocal Friendships as Predictors of Children's School Adjustment

Betts L.¹, Rotenberg K.², Trueman M.²

¹Nottingham Trent University, Psychology, Nottingham, United Kingdom, ²Keele University, Psychology, Staffordshire, United Kingdom

Peer Relations and Aggressive Behaviors in the Context of Developing Social-emotional Skills during Preschool

Torres M.¹, Bierman K.¹

¹The Pennsylvania State University, Psychology, Pennsylvania, United States of America

Early Maternal and Child Factors as Predictors of Preschool Social Adjustment and Kindergarten Peer Status

Keane S.P.¹, Calkins S.D.¹, Williford A.P.¹

¹University of North Carolina at Greensboro, Psychology Department, Greensboro, United States of America

Monday, July 14th

13:45 - 15:30

Poster Workshops

PWS 2 - Social Relations across the Life Course in Cultural Contexts

13:45 - 15:30

Session Room 12 – Wagner (CTW)

Chair: Toni Antonucci, University of Michigan, Ann Arbor, United States of America

Co-chair: Hiroko Akiyama, University of Tokyo, Tokyo, Japan

Discussant: James Jackson, University of Michigan, Ann Arbor, United States of America

Older Middle Eastern Men Talk about Social Relations

Airouch K.¹

¹Eastern Michigan University, Ypsilanti, United States of America

Losses in the Positive Side of Life: Are Very Old Adults Socially Deprived?

Blumenthal A.¹, Herbrich I.², Gerstorf D.³, Smith J.⁴

¹Friedrich Schiller University of Jena, Berlin, Germany, ²German Institute for Gerontology, Berlin, Germany, ³Pennsylvania State University, University Park, United States of America, ⁴University of Michigan, Ann Arbor, United States of America

The Child's Construction of Personal Framework of Close Relationships: A Longitudinal Study from Three to Eight Years in Japan

Takahashi K.¹, Inoue M.¹, Shibata R.¹, Yamakawa K.¹
¹University of the Sacred Heart, Tokyo, Japan

Emotion Socialization in Mother-child and Father-child Relationships in the U.S. and China

Volling B.¹, Yu T.¹
¹University of Michigan, Ann Arbor, United States of America

Monday, July 14th

16:00 - 17:45

Poster Workshops

PWS 3 - Research from Participants in the 2007 ISSBD Brazil Workshop on Advancing Inter-American Collaboration in Human Development Research, Methodology, and Training: Session 1

16:00 - 17:45

Session Room 12 – Wagner (CTW)

Chair: Christian Berger, Universidad Alberto Hurtado, Santiago, Chile

Co-chair: Katherine Lingras, University of Minnesota, Minneapolis, United States of America

Discussant: Brett Laursen, Florida Atlantic University, Fort Lauderdale, United States of America

Comparing Kindergarten Teachers' Perceptions of Physical, Verbal and Relational Aggression

Lingras K.¹, Crick N.¹
¹University of Minnesota, Institute of Child Development, Minneapolis, United States of America

Developmental Trajectories of Aggression and Social Status and their Associations over Middle Childhood

Rodkin P.¹, Berger C.², Klein A.³
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Peer Contagion, Friendship and Aggression in Private and Public Brazilian School Contexts

Lisboa C.¹, Bukowski W.²
¹Universidade do Vale do Rio dos Sinos-UNISINOS, São Leopoldo - RS, Brazil, ²Concordia University, Montreal, Canada

Family Relations and Peer-to-peer Aggression and Victimization among Brazilian Adolescents

Cunha J.¹, Dobrianskyj L.¹
¹Universidade Federal do Paraná, Curitiba-PR, Brazil

Aggressive Behavior in Elementary Schools in the United States: Links to School Climate, Relationships, and Responses to Aggression

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