

Tuesday, July 15th

8:15-10:00

Poster Workshops

PWS 4 - Cyber Bullying Part 1: International Comparisons, Implications and Recommendations

8:15 - 10:00

Session Room 12 – Wagner (CTW)

Chair: Dagmar Strohmeier, University of Vienna, Austria

Discussant: Donna Cross, Edith Cowan University, Australia

Cyberbullying in the UK: New Data from DAPHNE Project

Thomson F.¹, Smith P.K.¹, Neil T.¹

¹University of London, Goldsmith College, Department of Psychology, London, United Kingdom

Virtual but Not Less Real: A Study of Cyberbullying and its Relations with Moral Disengagement and Empathy

Almeida A.¹, Marinho S.¹, Esteves C.², Gomes S.², Correia I.²

¹Universidade do Minho, Instituto de Estudos da Criança, Braga, Portugal, ²Instituto Superior de Ciências do Trabalho e Empresa, Braga, Portugal

Cyberbullying: A New Context for Bullying

Genta M.L.¹, Brighi A.¹, Berdondini L.¹, Guarini A.¹

¹University of Bologna, Department of Psychology, Bologna, Italy

PWS 4 - Cyberbullying: A Study in Andalusia

Ortega R.¹, Calmaestra J.¹, y Mora-Merchán J.A.²

¹Córdoba University, Department of Psychology, Córdoba, Spain, ²Sevilla University, Department of Developmental and Educational Psychology, Sevilla, Spain

Tuesday, July 15th

13:45 - 15:30

Poster Workshops

PWS 5 - Narrative Culture, Person Perception and Future Perspective: Bi- and Tri-cultural Studies

13:45 - 15:30

Session Room 12 – Wagner (CTW)

Chair: Hiroshi Azuma, University of Tokyo, Tokyo, Japan

Co-chair: Jin Jing, Sun Yat-sen University, Guangzhou, Guangdong Province, China

3rd chair: Miki Kakinuma, Nippon Veterinary and Life Science University, Tokyo, Japan

Discussant: Joan Miller, New School for Social Reserach, New York, United States of America

2nd discussant: Charlie Lewis, Lancaster University, Lancaster, United Kingdom

Self and Other Support Resources among U.S. Majority and Minority Adolescents

Crystal D.¹

¹Georgetown University, Psychology, Washington D.C., United States of America

Development of Theory of Mind in China and Japan - Cultural Differences Suggests the Role of Social Experiences in its Development

Jing J.¹, Kakinuma M.², Jing Y.³

¹Sun Yat-sen University, Health Care for Children and Women, Guangzhou, China, ²Nippon Veterinary and Life Science University, Tokyo, Japan, ³Sun Yat-sen University, Guangzhou, China

How Much Do Mothers Expect of their Children in the Joint Storytelling Session - Chinese Children Have More Freedom in Pointing and Japanese Boys Pay Less Attention to the Story
Kakinuma M.¹, Uemura K.², Jing J.³

¹Nippon Veterinary and Life Science University, Musashino-City, Japan, ²Bunkyo Gakuin University, Saitama, Japan, ³Sun Yat-sen University, Guangzhou, China

Intercultural Comparison of Preferred Information in Narrating about a Person across Japan, China and US

Uehara I.¹, Azuma H.², Crystal D.³

¹Tokyo University of Foreign Studies, Fuchu, Japan, ²University of Tokyo, Tokyo, Japan, ³Georgetown University, Washington D.C., United States of America

How People Describe their Future Life: A Comparison between China, Japan and the U.S.

Mukaïda K.¹, Azuma H.²

¹Seisen Jogakuin College, cultural psychology, Nagano, Japan, ²University of Tokyo, Tokyo, Japan

Tuesday, July 15th

16:00 - 17:45

Poster Workshops

PWS 6 - Social Judgments and Social Relations over the Lifespan: Cross-cultural and International Perspectives

16:00 - 17:45

Session Room 12 – Wagner (CTW)

Chair: James Jackson, University of Michigan, Ann Arbor, United States of America

Co-chair: Tim Windsor, Australian National University, Canberra, Australia

Discussant: Sigrun-Heide Filipp, University of Trier, Trier, Germany

Young Adults' Judgments of Very Old Faces: Intergenerational Misunderstandings

Smith J.E.¹, Ackermann K.²

¹University of Michigan, Institute for Social Research, Ann Arbor, United States of America, ²Free University, Berlin, Germany

A Longitudinal Investigation of Positive and Negative Partner Interactions in Young, Midlife and Older Australian Adults

Windsor T.¹

¹The Australian National University, Centre for Mental Health Research, Canberra, Australia

Norms of Reciprocity in Family and Non-family Contexts: A Cross-cultural Investigation

Miller J.¹, Akiyama H.², Kapadia S.³

¹New School for Social Research, Department of Psychology, New York, United States of America,

²University of Tokyo, Department of Social Psychology, Tokyo, Japan, ³The Maharaja Sayajirao University of Baroda, Department of Human Development and Family Studies, Vadodara, India

Reciprocity in Close Relationships among French Elders

Antonucci T.¹

¹University of Michigan, Institute for Social Research, Ann Arbor, United States of America