

Symposia

SYM 61 - The Complexity of Bullying

8:15 - 10:00

Session Room 2 – Neumann (CTW)

Chair: Liesbeth Aleva, Utrecht University, Utrecht, The Netherlands

Discussant: Frits Goossens, VU University Amsterdam, Amsterdam, The Netherlands

Bullying as a Social Strategy: Children's Involvement in Bullying and their Desired and Acquired Dominance in the Peer Group

Olthof T.¹, Goossens F.², Vermande M.³, van der Meulen-van Dijk M.⁴, Aleva L.⁵

¹VU University Amsterdam, Developmental Psychology, Amsterdam, Netherlands, ²VU University Amsterdam, Special Education, Amsterdam, Netherlands, ³Utrecht University, Special Education, Utrecht, Netherlands, ⁴Groningen University, Developmental Psychology, Groningen, Netherlands, ⁵Utrecht University, developmental Psychology, Utrecht, Netherlands

Peer Hierarchies and Stability of Victimization Behaviour over 2 to 4 Years

Wolke D.¹, Woods S.², Samara M.²

¹University of Warwick, Psychology and health Sciences, Coventry, United Kingdom, ²University of Hertfordshire, Health Sciences, Hatfield, United Kingdom

Victims of Bullying in School: Theoretical and Empirical Indications for the Existence of Three Types

Vermande M.¹, Aleva L.², Olthof T.³, Goossens F.⁴, van der Meulen-van Dijk M.⁵, Orobio de Castro B.²

¹Utrecht University, Department of Special Education, Utrecht, Netherlands, ²Utrecht University, Developmental Psychology, Utrecht, Netherlands, ³VU University Amsterdam, Developmental Psychology, Amsterdam, Netherlands, ⁴VU University Amsterdam, Special Education, Amsterdam, Netherlands, ⁵Groningen University, Developmental Psychology, Groningen, Netherlands

Bullying: Why Dominance Should Be Social in Nature

Schaefer M.¹

¹Munich University, Developmental Psychology, Munich, Germany

SYM 62 - The Interface between Risk and Positive Characteristics and Emotions: Evidence of Protection and Resilience in Latin American Samples

8:15 - 10:00

Session Room 3 – Echter (Maritim)

Chair: Carolina Lisboa, Universidade do Vale do Rio dos Sinos - UNISINOS, São Leopoldo, Rio Grande do Sul, Brasil

Discussant: Anne Petersen, Center for Advance Study in the Behavioural Sciences, Stanford, California, United States of America

Aggression and Positive Characteristics: Protection or Resilience in a Brazilian Sample

Lisboa C.¹, Bukowski W.²

¹Universidade do Vale do Rio dos Sinos - UNISINOS, Post Graduation in Clinical Psychology, Sao Leopoldo, Brazil, ²Concordia University, Department of Psychology, Montreal, Canada

Positive Perceptions at the Level of the Group Moderate the Association between Victimization and Depression in Early Adolescence

López L.S.¹, Bukowski W.², Santo J.³

¹Universidad del Norte, Department of Education, Barranquilla, Colombia, ²Concordia University, Psychology Department, Montreal, Canada, ³Concordia University, Department of Psychology, Montreal, Canada

Positive Development in Argentinian School Children. A Contextualized Research on Joyfulness

Greco C.¹

¹Universidad del Aconagua, INCIHUSA - CONICET, Mendoza, Argentina

Children's Socio-emotional Well-being within Educational Settings: The Perception of the Students

Milicic N.¹, Berger C.², Alcalay L.¹, Torretti A.¹, Arab M.P.¹, Justiniano B.¹

¹Pontificia Universidad Católica del Chile, Escuela de Psicología, Santiago, Chile, ²Universidad Alberto Hurtado, Escuela de Psicología, Santiago, Chile

SYM 63 - Affective, Motivational, and Cognitive Self-regulation across the Lifespan: A Closer Look at the Individual

8:15 - 10:00

Session Room 4 – Külpe Lecture Hall (Röntgenring 11)

Chair: Annette Brose, Max Planck Institute for Human Development, Berlin, Germany

Co-chair: Ulman Lindenberger, Max Planck Institute for Human Development, Berlin, Germany

A Developmental Model of Motivated Self-regulation

Zelazo P.D.¹

¹University of Minnesota, Minneapolis, United States of America

Affective Self-regulation in Day-to-Day Life: From Adolescence to Older Adulthood

Riediger M.¹, Schmiedek F.², Wagner G.G.³, Lindenberger U.¹

¹Max Planck Institute for Human Development, Berlin, Germany, ²Humboldt University, Berlin, Germany,

³Technical University and German Socio-Economic Panel Study, Berlin, Germany

Age-related Differences in Emotion Regulation

Blanchard-Fields F.¹

¹Georgia Institute of Technology, Atlanta, United States of America

Couplings of Events, Self-regulatory Processes and Mood: Differential Relations with Cognitive Performance in Younger and Older Adulthood

Brose A.¹, Schmiedek F.², Lindenberger U.¹

¹Max Planck Institute for Human Development, Berlin, Germany, ²Humboldt University, Berlin, Germany

Age Differences in Expectancies for Change in Life Satisfaction: Adaptive Motivational and Self-regulatory Processes

Röcke C.¹, Rosnick C.², Lachman M.E.³

¹University of Zurich, Zurich, Switzerland, ²Southern Illinois University, Edwardsville, United States of America, ³Brandeis University, Waltham, United States of America

SYM 64 - Parents' Achievement-related Beliefs, Goals, and Practices and Children's Outcomes in the PRC, Hong Kong, Taiwan, and the USA

8:15 - 10:00

Session Room 5 – Beatrix (Maritim)

Chair: Carol Huntsinger, College of Lake County Grayslake, IL, United States of America

Co-chair: Megan McClelland, Oregon State University, Corvallis, OR, United States of America

Discussant: Lei Chang, The Chinese University of Hong Kong, China

Parental Academic Socialization Goals and the Development of Hong Kong Chinese Children

Leung A.¹, McBride-Chang C.¹

¹The Chinese University of Hong Kong, Psychology, Hong Kong, China

The Reliability and Validity of a Measure of Parenting Beliefs in Taiwan

Wanless S.¹, McClelland M.¹, Chen J.-L.², Chen F.-M.²

¹Oregon State University, Human Development and Family Sciences, Corvallis, Oregon, United States of America, ²Fu-Jen Catholic University, Hsinchuang, Taiwan, Republic of China

Chinese and American Parents' Beliefs about Children's Achievement: Indigenous Chinese Notions and their Implications for Parents and Children

Ng F.F.-Y.¹, Pomerantz E.¹, Lam S.-F.²

¹University of Illinois, Psychology, Champaign, IL, United States of America, ²University of Hong Kong, Hong Kong, China

Transactions between Early Adolescents' Achievement and Parent's Psychological Control: A Longitudinal Investigation in China and the US

Wang Q.¹, Pomerantz E.²

¹The Chinese University of Hong Kong, Psychology, Hong Kong, China, ²University of Illinois, Psychology, Champaign, IL, United States of America

SYM 65 - Social Information Processing and Antisocial Behavior: Recent Developments in Developmental Research

8:15 - 10:00

Session Room 6 – Tiepolo (CTW)

Chair: Reid G. Fontaine, University of Arizona, Tucson, AZ, United States of America

Discussant: Elizabeth Lemerise, Western Kentucky University, Bowling Green, KY, United States of America

Social Information Processing in Early Childhood: The Development of the Schultz Test of Emotion Processing (STEP-P)

Schultz D.¹, Ambike A.¹, Logie S.², Shif D.¹

¹University of Maryland, Baltimore County, Psychology, Baltimore, MD, United States of America,

²Catholic University of America, Psychology, Washington, DC, United States of America

An Eye-tracking Study of Encoding in Aggressive Children: Does a Bias in Encoding Affect Interpretation or Is It Vice Versa?

Horsley T.¹, van der Schoot M.¹, Orobio de Castro B.²

¹Vrije University, Special Education, Amsterdam, Netherlands, ²Utrecht University, Psychology, Utrecht, Netherlands

Distorted Perceptions of Social Standing and Peer Intent: Inflation, Deflation, and the Hostile Attribution Bias among Aggressive Youth

Young L.¹, Lochman J.¹

¹University of Alabama, Psychology, Tuscaloosa, AL, United States of America

The Role of Response Evaluation and Decision (RED) in the Relation between Hostile Attribution and Antisocial Behavior in Adolescence

Fontaine R.G.¹, Yang C.², Dodge K.², Pettit G.³, Bates J.⁴, Child Development Project

¹University of Arizona, Psychology, Tucson, AZ, United States of America, ²Duke University, Public Policy Studies, Durham, NC, United States of America, ³Auburn University, Human Development and Family Studies, Auburn, AL, United States of America, ⁴Indiana University, Psychological and Brain Sciences, Bloomington, IN, United States of America

SYM 66 - Non-traditional Correlates of Caregiving: Taking Attachment into Uncharted Territories

8:15 - 10:00

Session Room 7 – Seminar Room 122 (Röntgenring 10)

Chair: Annie Bernier, University of Montreal, Montréal, Canada

Discussant: Everett Waters, SUNY-Stony Brook, Stony Brook, NY, United States of America

2nd discussant: Julia Berkic, University of Munich, Munich, Germany

Socio-emotional and Psychophysiological Regulatory Systems: Links between Early Attachment Security and Infant Sleep Regulation

Bernier A.¹, Carrier J.²

¹University of Montreal, Dept of Psychology, Montreal, Canada, ²University of Montreal, Montreal, Canada

Attachment and Gender Effects on Children's Executive Functioning

Birkas E.¹, Lakatos K.¹, Toth I.¹, Danis I.¹, Szollosi A.N.¹, Gervai J.¹

¹Hungarian Academy of Sciences, Budapest, Hungary

Patterns of Attachment in Relation to Affective and Physiological Responses in Foster Children

Schuengel C.¹, Oosterman M.², de Schipper J.C.²

¹Vrije Universiteit Amsterdam/FPP, Clinical Child and Family Studies, Amsterdam, Netherlands, ²Vrije Universiteit Amsterdam, Amsterdam, Netherlands

Maternal Sensitivity Mediates the Relation between Maternal Cortisol Stress Response and Infant Cortisol Stress Response

Atkinson L.¹, Goldberg S.², Leung E.³, Benoit D.²

¹Ryerson University, Dept of Psychology, Toronto, Canada, ²University of Toronto, Hospital for Sick Children, Toronto, Canada, ³University of Western Ontario, London, ON, Canada

SYM 67 - Self Knowledge and Self Presentation: Individual Differences and Culture

8:15 - 10:00

Session Room 8 – Seminar Room A (CTW)

Chair: Peter Mitchell, University of Nottingham, Nottingham, United Kingdom

Co-chair: Ulrich Teucher, University of Saskatchewan, Saskatoon, Saskatchewan, Canada

Discussant: Charlie Lewis, University of Lancaster, Lancaster, United Kingdom

Learning to Manage the Public Self: Young Children's Facework Following Rule Violations

Banerjee R.¹

¹University of Sussex, Psychology, Brighton, United Kingdom

Children's Developing Reasonings on Matters of Self: from Transparency for Parents to Privileged Knowledge

Teucher U.¹

¹University of Saskatchewan, Psychology, Saskatoon, Canada

Do Individuals with Autism Think They Don't Know their Own Minds?

Mitchell P.¹

¹University of Nottingham, Psychology, Nottingham, United Kingdom

Self-presentation of Children with Autism

Begeer S.¹

¹Free University, Amsterdam, Psychology, Amsterdam, Netherlands

SYM 68 - Development on the Move 1: Moving to "The West": Families and the Wellbeing of Internationally Displaced Children and Adolescents

8:15 - 10:00

Session Room 9 – Seminar Room B (CTW)

Chair: Joh Henley, Flinders University, Adelaide, Australia

Co-chair: Julie Robinson, Flinders University, Adelaide, Australia

Refugee Parents' Understanding of their Children at School in Australia

Dodds A.¹, Albert N.¹, Karantzis K.¹, Lawrence J.¹

¹University of Melbourne, Melbourne, Australia

The Lost Boys of Sudan: Coping with Ambiguous Loss and Reconnecting with Surviving Family Members

Luster T.¹, Qin D.¹, Bates L.¹, Johnson D.¹, Rana M.¹

¹Michigan State University, Department of Family and Child Ecology, East Lansing, MI, United States of America

The Role Parents' Motivation to Migrate, Family Climate and School Environment Play in Promoting Identity Development, Psychological Well-being and Integration of Immigrant and Refugee Youth in Canada

Chirkov V.¹, de Guzman J.¹, Geres K.¹

¹University of Saskatchewan, Department of Psychology, Saskatoon SK, Canada

Well-being of Child Refugees from the Middle East Two and Five Years after their Release from Immigration Detention

Robinson J.¹, Farhadi S.¹

¹Flinders University, Adelaide, Australia

SYM 69 - Play in the Perspective of Cultural-historical Psychology

8:15 - 10:00

Session Room 10 – Auvera (CTW)

Chair: Anton Yasnitsky, OISE/UT, Toronto, Canada

Co-chair: Michel Ferrari, OISE/UT, Toronto, Canada

Discussant: Aili Helenius, University of Turku, Finland

Play and Multidimensional Play-world: Looking from Cultural-historical Perspective

Veresov N.¹

¹University of Oulu, Center of Developmental Teaching and Learning, Kajaani, Finland

Constructing Meaning: An Investigation into Evolution of the Child's Play and Creativity

Panibratenko V.¹, Yasnitsky A.²

¹Kharkiv National University, Department of Psychology, Kharkiv, Ukraine, ²OISE/UT, CTL, Toronto, Canada

From "Things" to "Toys": Sense-driven Transformation of the Physical Objects Meaning in Children's Play

Bilobrova O.¹

¹Kharkiv National University, Department of Psychology, Kharkiv, Ukraine

Children's Drawing from Cultural-historical Perspective

Yasnitsky A.¹

¹OISE/UT, CTL, Toronto, Ontario, Canada

SYM 70 - Morphological Knowledge and Literacy in Different Orthographies

8:15 - 10:00

Session Room 11 – Bossi (CTW)

Chair: Márcia Mota, Universidade Federal de Juiz de Fora, Juiz de Fora, Brazil

Morphological Awareness, Reading and Spelling in Brazilian Portuguese

Mota M.¹

¹Universidade Federal de Juiz de Fora, Psychology, Juiz de Fora, Brazil

Links between Children's Morphological Awareness and Spelling of Morphological Patterns in English

Kemp N.¹

¹University of Tasmania, School of Psychology, Hobart, Australia

Morphological Processing of the Young Dyslexic Readers

Marec-Breton N.¹, Royer C.², Bouyaud L.³

¹IUFM de Bretagne et Université de Rennes 2 - Centre de Recherche en Psychologie Cognition et Communication, Psychology, Brest, France, ²IUFM de Versailles et Université de Rennes 2 - Centre de Recherche en Psychologie Cognition et Communication, Psychology, Rennes, France, ³Université de Rennes 2 - Centre de Recherche en Psychologie Cognition et Communication, Psychology, Rennes, France

Morphological Awareness and Learning to Read French as Second Language: Cross-linguistic Comparison between Arabic and Portuguese Speakers

Besse A.-S.¹

¹Université Rennes 2, CRPCC, Rennes, France

Wednesday, July 16th

13:45-15:30

Symposia

SYM 71 - National Strategies for Violence Prevention in School

13:45 - 15:30

Session Room 2 – Neumann (CTW)

Chair: Christiane Spiel, Department of Economic Psychology, Educational Psychology and Evaluation, Faculty of Psychology, University of Vienna, Austria

Co-chair: Christina Salmivalli, Department of Psychology, University of Turku, Finland

Discussant: Peter K. Smith, Department of Psychology, Goldsmiths College, University of London, United Kingdom

Norwegian Policy against Bullying

Roland E.¹

¹Stavanger University College, Center for Behavioural Research, Stavanger, Norway

National Safe Schools Framework: Policy and Practice to Reduce Violence in Australian Schools

Cross D.¹, Stephens F.¹, Hall M.¹, Shaw T.¹

¹Edith Cowan University, Perth, Western Australia, Child Health Promotion Research Centre, Churchlands, Australia

The Development of KiVa, a National Anti-bullying Program in Finland

Salmivalli C.¹

¹University of Turku, Finland, Department of Psychology, Turun, Finland

Development of a General Strategy for Violence Prevention in Austrian School and Kindergarten

Spiel C.¹, Strohmeier D.²

¹Faculty of Psychology, University of Vienna, Austria, Department of Economic Psychology, Educational Psychology and Evaluation, Wien, Austria, ²Department of Economic Psychology, Educational Psychology and Evaluation, Faculty of Psychology, University of Vienna, Austria, Vienna, Austria

SYM 72 - Parent and Child Functioning in Contexts of Poverty

13:45 - 15:30

Session Room 3 – Echter (Maritim)

Chair: Patricia Garrett-Peters, University of North Carolina at Chapel Hill, United States of America

Co-chair: Raymond Garrett-Peters, Duke University & North Carolina State University, United States of America

Discussant: Claire Lyons, Mary Immaculate College, Ireland

Social Capital, Social Support, and Parental Coping in the Lives of Poor, Rural Mothers: An Ethnographic Perspective

Garrett-Peters R.¹, Burton L.², Skinner D.³

¹Duke University & North Carolina State University, Center for Social Demography and Ethnography & Department of Sociology, Durham, United States of America, ²Duke University, Department of Sociology & Center for Social Demography and Ethnography, Durham, United States of America, ³University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute, Chapel Hill, United States of America

Fathers' Use of Early Emotion Language: A Multivariate Ecological Perspective

Garrett-Peters P.T.¹, Mills-Koonce W.R.¹, Zerwas S.², Vernon-Feagans L.³, Cox M.¹, The Family Life Project Key Investigators⁴

¹University of North Carolina at Chapel Hill, Center for Developmental Science, Chapel Hill, United States of America, ²University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute, Chapel Hill, United States of America, ³University of North Carolina at Chapel Hill, School of Education, Chapel Hill, United States of America, ⁴University of North Carolina at Chapel Hill & The Pennsylvania State University, Chapel Hill & University Park, United States of America

Maternal and Family Predictors of Executive Function in Preschool: Longitudinal Findings from an At-risk Sample

Hughes C.¹, Ensor R.¹

¹University of Cambridge, Centre for Family Research, Cambridge, United Kingdom

Poverty, Chaos, and Parenting: Predictors of Early Language and Regulatory Behaviors in Toddlers

Vernon-Feagans L.¹, Garrett-Peters P.², Willoughby M.³, Mills-Koonce W.R.², The Family Life Project Key Investigators

¹University of North Carolina at Chapel Hill, School of Education, Chapel Hill, United States of America, ²University of North Carolina at Chapel Hill, Center for Developmental Science, Chapel Hill, United States of America, ³University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute, Chapel Hill, United States of America

SYM 73 - Neuroscience of Social Interactions: From Psychobiological to Neuroimaging Studies Investigating Social Behavior and its Development

13:45 - 15:30

Session Room 4 – Külpe Lecture Hall (Röntgenring 11)

Chair: Berna Guroglu, Radboud University Nijmegen, The Netherlands

Discussant: William Bukowski, Concordia University, Montreal, Canada

Neuropeptidergic Modulation of Social Interaction: Effects of Oxytocin and Vasopressin in Humans

von Dawans B.¹, Heinrichs M.¹

¹University of Zurich, Department of Psychology Clinical Psychology and Psychobiology, Zurich, Switzerland

Developmental Changes in Brain Mechanisms Underlying Cooperation and Competition in Adolescence

van den Bos W.¹, van Dijk E.¹, van Westenberg P.M.¹, Crone E.A.¹

¹Leiden University, Department of Developmental Psychology, Brain and Development Lab, Leiden, Netherlands

Neural Activation in Relation to Social Interactions with Friends

Guroglu B.¹, Haselager G.J.T.¹, van Lieshout C.F.M.¹, Takashima A.², Rijpkema M.², Fernandez G.²

¹Radboud University Nijmegen, Department of Developmental Psychology, Nijmegen, Netherlands,

²Radboud University Nijmegen, F.C. Donders Centre for Cognitive Neuroimaging, Nijmegen, Netherlands

SYM 74 - Family and School as Settings for Adolescents' Social Development

13:45 - 15:30

Session Room 5 – Beatrix (Maritim)

Chair: Cristina del Barrio, Universidad Autonoma de Madrid, Spain

Co-chair: Tania Stoltz, Universidade Federal do Paraná, Brazil

Environmental Education: New Challenges for the Millenium

Carneiro S.¹, Stoltz T.¹, Dayan S.P.², Nogueira V.¹, Vestena C.¹, Costa R.S.¹, Pieczarka T.¹

¹Universidade Federal do Paraná, Curitiba, Brazil, ²Université de Genève, Archives Jean Piaget, Genève, Switzerland

Peer Victimization in Schools as Multiple Maltreatment: Changes in Incidence of Victims and Aggressors after Seven Years

de Dios M.J.¹, del Barrio C.¹, Gutiérrez H.¹, Barrios A.¹, Espinosa M.A.¹, Martin E.¹, Ochaíta E.¹

¹Universidad Autonoma de Madrid, Madrid, Spain

The Construction of Economic Concepts in Adolescent Workers from Brazil

Stoltz T.¹, Dayan S.P.², Costa R.S.¹, Pieczarka T.¹, Othman Z.A.S.¹, Cooper I.S.¹

¹Universidade Federal do Paraná, Curitiba, Brazil, ²Université de Genève, Archives Jean Piaget, Genève, Switzerland

Relations of Family and Religion to the Use of Drugs among Brazilian Adolescents

Dobrianskyj Weber L.N.M.¹, Leal Santos P.¹, Moreira da Cunha J.¹

¹Universidade Federal do Paraná, Curitiba, Brazil

SYM 75 - Relations with Peers and Siblings as a Context for Developmental Adjustment in Children: New Evidence from Genetically Informed Studies

13:45 - 15:30

Session Room 6 – Tiepolo (CTW)

Chair: Mara Brendgen, University of Quebec at Montreal, Montréal, Canada

Co-chair: Louise Arseneault, Kings College London, London, United Kingdom

Discussant: Dieter Wolke, University of Warwick, Coventry, United Kingdom

Being Bullied is an Environmentally-mediated Contributing Factor to Children's Internalizing Problems

Arseneault L.¹

¹King's College London, Institute of Psychiatry, London, United Kingdom

Do Peer Relation Difficulties Moderate the Effect of Genetic Factors on Depression Symptoms in Children?

Brendgen R.M.¹, Vitaro F.², Boivin M.³, Bukowski W.M.⁴, Dionne G.³, Tremblay R.², Perusse D.²

¹University of Quebec at Montreal, Psychology, Montreal, Canada, ²University of Montreal, Montreal, Canada, ³Laval University, Quebec City, Canada, ⁴Concordia University, Montreal, Canada

Twin Relationships and ADHD

McDougall M.¹, Hay D.¹, Piek J.¹, Martin N.¹, Bennett K.²

¹Curtin University of Technology, Perth, Australia, ²The University of Western Australia, Perth, Australia

Twins or Just Good Friends - A Unique Insight into the Causality and Consequences of Peer Relationships

Martin N.¹, Thorpe K.², Danby S.², Hay D.¹

¹Curtin University of Technology, Perth, Australia, ²Queensland University of Technology, Brisbane, Australia

SYM 76 - Adult Attachment Representations and Couple Functioning in Different Developmental Periods: From Adolescent Romantic Relationships to Long-term Marriages

13:45 - 15:30

Session Room 7 – Seminar Room 122 (Röntgenring 10)

Chair: Kathrin Beckh, University of Munich, Munich, Germany

Co-chair: Julia Berkic, University of Munich, Munich, Germany

Discussant: Leslie Atkinson, University of Toronto, Canada

Attachment Representations, Social Cognition and the Interplay of Autonomy and Relatedness in Romantic Relationships in Adolescence and Young Adulthood

Beckh K.¹, Wendt E.-V.¹, Walper S.¹, Becker-Stoll F.²

¹University of Munich, Munich, Germany, ²State Institute of Early Childhood, Munich, Germany

The Adult Attachment Interview as a Predictor of Relationship Quality over Time

Holland A.¹, Roisman G.¹

¹University of Illinois at Urbana-Champaign, Champaign, United States of America

The Impact of General and Specific Attachment Representations on the Transition to Parenthood and the Formation of Mother-infant Relationship: The Role of the Partner

Behringer J.¹, Reiner I.¹, Briggs S.², Spangler G.¹

¹University of Erlangen-Nuremberg, Nürnberg, Germany, ²Tavistock Clinic, London, United Kingdom

Stability of General and Specific Representations in Long Term Couples and Predictors of Secure Base Behaviour

Berkic J.¹, Schmidt M.¹

¹University of Munich, Munich, Germany

SYM 77 - Early Development of Emotion Regulation: Family Dynamic, Psychophysiological and Hormonal Determinants

13:45 - 15:30

Session Room 8 – Seminar Room A (CTW)

Chair: Raija-Leena Punamäki, University of Tampere, Tampere, Finland

Links between Infant Sleep Regulation and Executive Functioning: A One-year Longitudinal Study

Bernier A.¹, Carlson S.², Carrier J.¹

¹University of Montreal, Psychology, Montreal, Canada, ²University of Minnesota, Psychology, Minnesota, United States of America

Maternal Soothing and Infant Stress Response: Soothing, Crying and Adrenocortical Activity during Inoculation

Braarud H.¹, Stormark K.M.¹

¹University of Bergen, Centre for Child and Adolescent Mental Health, Bergen, Norway

Early Family Trajectories and Development of Emotion Regulation

Lindblom J.¹, Punamäki R.-L.¹, Tulppala M.²

¹University of Tampere, Psychology, Tampere, Finland, ²University Central Hospital, Department of Obstetrics and Gynaecology, Helsinki, Finland

Intergenerational Transmission of Trauma: The Role of Mother-child-interaction and Emotional Processing

Qouta S.¹, Kassab Helmi A.², El Sarraj E.³, Punamäki R.-L.⁴

¹Gaza Community Mental Health Programme, Clinical and research, Gaza, Israel, ²Gaza Community Mental Health Programme, Clinical, Gaza, Israel, ³Gaza Community Mental Health Programme, Administration, Research, Gaza, Israel, ⁴University of Tampere, Psychology, Tampere, Finland

SYM 78 - The Role of Fathers in Immigrant Families

13:45 - 15:30

Session Room 9 – Seminar Room B (CTW)

Chair: Colette Sabatier, Université Victor Segalen, France

Co-chair: Judi Mesman, Leiden University, The Netherlands

Discussant: Cigdem Kagitcibasi, Koc University, Turkey

Beliefs about Fathers' and Mothers' Roles and Division of Childcare and Household Labor in Indo-Caribbean Immigrant Couples in the United States

Lolla Roopnarine J.¹, Krishnakumar A.¹

¹Syracuse University, Syracuse, BY, United States of America, Department of Child and Family Studies, Syracuse, United States of America

Parental Interactions with Latino Infants: Variation by Country of Origin and English Proficiency

Cabrera N.¹, Shannon J.², Wes J.³

¹University of Maryland, Department of Human Development, College Park, United States of America, ²Brooklyn College, Early Childhood Education, Brooklyn, NY, United States of America, ³Mathematica Policy Research Inc, Princeton, United States of America

Parenting and Toddler Externalizing Problems in Dutch and Turkish Families in The Netherlands: The Roles of Mothers and Fathers

Mesman J.¹, Yaman A.¹, Bakermans-Kranenburg M.¹, van IJzendoorn M.¹

¹Leiden University, Centre for Child and Family Studies, Leiden, Netherlands

Fathers' Specific Contribution to the Process of Acculturation of Second Generation Immigrant Adolescents

Sabatier C.¹, Cosnefroy O.²

¹Université Victor Segalen, Department of Psychology, Bordeaux, France, ²Université Victor Segalen, Bordeaux, France

SYM 79 - Motivational Aspects of Work-related Development and Transitions

13:45 - 15:30

Session Room 10 – Auvera (CTW)

Chair: Alexandra M. Freund, University of Zurich, Zurich, Switzerland

Co-chair: Katariina Salmela-Aro, University of Jyväskylä, Jyväskylä, Finland

Discussant: Jacqueline Eccles, University of Michigan, Ann Arbor, United States of America

The Role of Gender-related Attitudes, Goals, and Aspirations in the Transition from School to University

Freund A.M.¹, Wiese B.S.¹

¹University of Zurich, Dept. of Psychology, Zurich, Switzerland

Re-entering into Working Life after Maternity Leave

Wiese B.S.¹

¹University of Zurich, Dept. of Psychology, Zurich, Switzerland

Work-related Personal Goals, Burnout and Engagement

Salmela-Aro K.¹

¹University of Jyväskylä, Department of Psychology, Jyväskylä, Finland

Goal Adjustment Capacities and Retirement among Family Business Owners

Wrosch C.¹, Brun de Pontet S.¹, Gagne M.¹

¹Concordia University, Department of Psychology and Centre for Research in Human Development, Montreal, Canada

SYM 80 - Touching your Toes in Four Cultures: Developing a New Measure of Behavioral Regulation for Young Children

13:45 - 15:30

Session Room 11 – Bossi (CTW)

Chair: Megan McClelland, Oregon State University, Corvallis, OR, United States of America

Co-chair: Shannon Wanless, Oregon State University, Corvallis, OR, United States of America

Discussant: Catherine McBride Chang, The Chinese University of Hong Kong, China

Touch Your Toes! Establishing Validity, Reliability, and Relations with Early School Success in a New Measure of Behavioral Regulation in the U.S.

Cameron Ponitz C.¹, McClelland M.²

¹University of Virginia, Center for the Advanced Study of Teaching & Learning (CASTL), Charlottesville, United States of America, ²Oregon State University, Human Development & Family Sciences, Corvallis, United States of America

Behavioral Regulation and Early Academic Achievement in Taiwan

Wanless S.¹, McClelland M.¹

¹Oregon State University, Human Development & Family Sciences, Corvallis, United States of America

Preschoolers' Behavioral Regulation Uniquely Predicts Achievement Skills: A Study of South Korea

Son S.-H.¹, Lee K.², Sung M.³

¹Purdue University, Dept of Child Development & Family Studies, West Lafayette, United States of America, ²Seoul National University, Dept of Child Development & Family Studies, Seoul, Korea, Democratic Republic Of, ³Seokyeong University, Dept. of Child Studies, Seoul, Korea, Democratic Republic Of

Inter-correlations among Components of Behavioral Regulation and their Relationship with Academic Outcomes in China

Lan X.¹, Morrison F.¹

¹University of Michigan, Department of Psychology, Ann Arbor, United States of America