

**Young Scholars' Initiative**

Session Room 1 – Barbarossa (Maritim)

Methodological approaches for developmental data

**YSI 1 - Identifying Intraindividual Change and Interindividual Differences in Subjective Well-being**

Gayles J.G.<sup>1</sup>

<sup>1</sup>The Pennsylvania State University, Human Development and Families, State College, United States of America

Theoretical approaches in developmental psychology

**YSI 2 - Psychiatric Outcomes of Low Birth Weight and Preterm Survivors: A Critical Analysis of the Fetal Programming and Biopsychosocial Hypotheses**

Westrupp E.M.<sup>1</sup>, Northam E.<sup>2</sup>, Doyle L.<sup>3</sup>, Anderson P.<sup>4</sup>

<sup>1</sup>The University of Melbourne, Psychology, Melbourne, Australia, <sup>2</sup>The Royal Children's Hospital, Psychology, Melbourne, Australia, <sup>3</sup>The Royal Women's Hospital, Gynaecology & Obstetrics, Melbourne, Australia, <sup>4</sup>Murdoch Childrens Research Institute, Psychology, Melbourne, Australia

Theoretical approaches in developmental psychology

**YSI 3 - Pretend Play as a Life-span Activity: Developmental Continuities, Discontinuities, and Transformations**

Perone A.<sup>1</sup>

<sup>1</sup>University of Illinois, Education, Chicago, United States of America

Attachment relationships

**YSI 4 - The Role of Multiple Attachments on Social Cognitive Behaviours during Early Childhood: The Case of Selected Ethnic Groups in Cameroon**

Tande K.<sup>1</sup>, Tande K.E.<sup>1</sup>

<sup>1</sup>University of Buea, Educational Psychology, Buea, Cameroon

Identity and self development

**YSI 5 - The Investigation of the Effects of Psychoeducational Program on the Self-esteem of University Students Who Are Living in University Residential**

Adibrad N.<sup>1</sup>, Adib N.<sup>1</sup>

<sup>1</sup>Shahid Beheshti University, Psychology, Tehran, Iran, Islamic Republic Of

Identity and self development

**YSI 6 - Who Are You and What Am I? Processes of the Self-other Understanding in India**

Bhargava P.<sup>1</sup>

<sup>1</sup>University of Delhi, Department of Human Development and Childhood Studies, Mumbai, India

Identity and self development

**YSI 7 - "Will my Wish Come True?" Wishes and Aspirations of Early Adolescents**

Shah P.<sup>1</sup>, Kapadia S.<sup>1</sup>

<sup>1</sup>The M.S.University of Baroda, Human Development and Family Studies Department, Vadodara, India

Identity and self development

**YSI 8 - The Interaction between Ego Identity Status and Social Adaptive Behaviors during Adolescence: Normal Students vs Juvie**

Zhang W.<sup>1</sup>, Zhou Z.<sup>1</sup>, Chen X.<sup>1</sup>

<sup>1</sup>Huazhong Normal University, School of Psychology, Wuhan, China

Lifestyles

**YSI 9 - Family Environment, Adjustment and Coping Strategies among Addicts and Non-addicts - A Comparative Study**

Jaspal T.<sup>1</sup>

<sup>1</sup>Government Home Science College, Department of Child Development, Chandigarh, India

Peer relations

**YSI 10 - Social Operators: Contingent Self-esteem and its Links to Bistrategic Control in Inner-city Peer Groups**

Kollat S.H.<sup>1</sup>, Parker J.<sup>2</sup>

<sup>1</sup>Penn State University, Human Development and Family Studies, State College, United States of America, <sup>2</sup>Penn State University, Psychology, State College, United States of America

Peer relations

**YSI 11 - The Influence of Peers in the Development of Pro and Antisocial Behaviours in Adolescent Delinquent**

Mathys C.<sup>1</sup>

<sup>1</sup>Université of Liège, Psychology of Delinquency, Liège, Belgium

Peer relations

**YSI 12 - Relational Aggression, Victimization, Depression and Worry: Perceptions as Mechanism and Sex as a Moderator**

Pronk R.<sup>1</sup>

<sup>1</sup>Griffith University, School of Psychology, Gold Coast, Queensland, Australia

Peer relations

**YSI 13 - Implementing the Vision: Health Education Magnet (HEM) in Kagaa Village Secondary School, Kenya**

Kaniu P.<sup>1</sup>

<sup>1</sup>University of San Francisco California, Education - Organization and Leadership, Mt. View, United States of America

Temperament and personality

**YSI 14 - Assessment of Character Accentuations in Breast Cancer Patients after Mastectomy**

Sushko V.<sup>1</sup>, In-Patient Breast Cancer Patients after Mastectomy

<sup>1</sup>Odessa State Medical University, Department of Psychiatry, Odessa, Ukraine

Temperament and personality

**YSI 15 - The Role of Personality and Social Cognition in Children's Academic and Social Development**

Poorthuis A.<sup>1</sup>, Thomaes S.<sup>1</sup>, Denissen J.<sup>1</sup>, van Aken M.<sup>1</sup>, Orobio de Castro B.<sup>1</sup>

<sup>1</sup>Utrecht University, Developmental Psychology, Utrecht, Netherlands

Temperament and personality

**YSI 16 - The Relationship between Temperamental Effortful Control and Chinese Personality Traits in Taiwanese Adolescents**

Hsu K.-Y.<sup>1</sup>

<sup>1</sup>Fo-Gaung University, Department of Psychology, Ilan, Taiwan, Republic of China

Temperament and personality

**YSI 17 - Research to Relationship between the Personality Characteristic and the Learning Achievements of Junior School Students in Nanning in China**

Lao S.<sup>1</sup>

<sup>1</sup>Guangxi Children Troupe, Nanning, China

Temperament and personality

**YSI 18 - The Effect of Calligraphy on Children's Personality Development**

Liu J.<sup>1</sup>, Sang B.<sup>2</sup>

<sup>1</sup>Shanghai Normal University, Department of Psychology, Shanghai, China, <sup>2</sup>East China Normal University, Department of Psychology, Shanghai, China

Temperament and personality

**YSI 19 - The Differences in Impulsivity in Children with Different Inhibition**

Geng F.<sup>1</sup>, Xu Q.<sup>1</sup>

<sup>1</sup>Zhejiang University, Psychology and Behavioral Sciences, Hangzhou, China

Temperament and personality

**YSI 20 - Relationships between Self-efficacy, Social Support and Stress Coping Strategies in Chinese Primary and Secondary School Teachers**

Shen Y.e.<sup>1</sup>

<sup>1</sup>Fujian Normal Uni, Fuzhou, China

Values and moral development

**YSI 21 - From Womb to Tomb: Filial Piety as Parental Manipulation in the Continuing Negotiation of Parent-child Conflict**

Li L.H.<sup>1</sup>

<sup>1</sup>Chinese University of HongKong, Educational Psychology, Hongkong, China

Values and moral development

**YSI 22 - Moral Emotions at Brazilian Streets**

Paludo S.<sup>1</sup>, Koller S.<sup>1</sup>

<sup>1</sup>Federal University of Rio Grande do Sul, Psychology, Porto Alegre, Brazil

Cognitive science and development

**YSI 23 - Development of Executive Function across Cultures**

Moriguchi Y.<sup>1</sup>, Itakura S.<sup>1</sup>

<sup>1</sup>Kyoto University, Psychology, Kyoto, Japan

Cognitive science and development

**YSI 24 - Research of Mathematics Learning Strategies' Improvement on Executive Function of Grade 5 Children in Primary School**

Hua H.<sup>1</sup>, Lingyun L.<sup>2</sup>, Dianzhi L.<sup>1</sup>

<sup>1</sup>Educational School of Soochow University, Psychology Department, Soochow, China, <sup>2</sup>The Communist Youth League Committee Suzhou Agricultural Professional Technology College, Soochow, China

Cognitive science and development

**YSI 25 - The Development of Response Inhibition Exposed by the Go/Nogo Task: An ERP Study**

Zhou R.<sup>1</sup>, Zhu X.<sup>1</sup>, Zhang J.<sup>1</sup>

<sup>1</sup>Beijing Normal University, Key State Laboratory of Cognitive Neurosciences and Learning, Beijing, China

Development of knowledge about the physical and social world

**YSI 26 - Children's Understanding of Truth**

Pillai P.<sup>1</sup>

<sup>1</sup>Lady Irwin College, University of Delhi, Human Development and Childhood Studies, New Delhi, India

Early literacy

**YSI 27 - Specificity of Home Learning Environments Influence on Language and Academic Skills in US and Korean Preschoolers**

Son S.-H.<sup>1</sup>, Lee K.<sup>2</sup>, Sung M.<sup>3</sup>, Morrison F.J.<sup>4</sup>

<sup>1</sup>Purdue University, Child Development and Family Studies, West Lafayette, IN, United States of America, <sup>2</sup>Seoul National University, Child & Family Studies, Seoul, Korea, Republic of, <sup>3</sup>Seokyeong University, Child Studies, Seoul, Korea, Republic of, <sup>4</sup>University of Michigan, Psychology, Ann Arbor, MI, United States of America

Instruction and development

**YSI 28 - The Role of Agencies on Childhood Cognitive Development in a Cultural Context**

Kwcbonti M.Z.N.<sup>1</sup>

<sup>1</sup>University of Buea, Educational Psychology, Buea, Cameroon

Theory of mind

**YSI 29 - An Examination of the Association between Children's Conversational Experiences and their Concurrent Theory of Mind Using Parent Reports**

Randell A.<sup>1</sup>, Peterson C.<sup>1</sup>

<sup>1</sup>University of Queensland, School of Psychology, St Lucia, QLD, Australia

Language and communication development

**YSI 30 - Cross-cultural Differences in Children's Attitude toward Yes-no Questions**

Okanda M.<sup>1</sup>, Itakura S.<sup>1</sup>

<sup>1</sup>Kyoto University, Department of Psychology, Kyoto, Japan

Language and communication development

**YSI 31 - Language Skills of Late Talkers during Third Year: Shift in Communication with Parents**

Skeryte-Kazlauskiene M.<sup>1</sup>

<sup>1</sup>Vilnius University, General Psychology, Vilnius, Lithuania

Child maltreatment

**YSI 32 - Abuse in Street Children Living in Families and Run-aways: Impact of Age and Income**

Rathore P.<sup>1</sup>, Mathur M.<sup>1</sup>

<sup>1</sup>Rajasthan University, Department of Human Development, Home Science, Jaipur, India

Developmental psychopathology/ Behavioural Disorders

**YSI 33 - DARC: Deficits of Attention, Reading and Coordination**

Martin N.C.<sup>1</sup>, Piek J.<sup>1</sup>, Hay D.<sup>1</sup>, Sergeant J.<sup>2</sup>

<sup>1</sup>Curtin University, School of Psychology, Perth, Australia, <sup>2</sup>Amsterdam Free University, Neuropsychology, Amsterdam, Netherlands

Developmental psychopathology/ Behavioural Disorders

**YSI 34 - The Dysfunction of the Amygdala, Visual Pathways and the Arousal Systems in Psychopathy: Implications for Misperception of Fear Cues**

Khetrapal N.<sup>1</sup>

<sup>1</sup>University of Allahabad, Centre for Behavioural & Cognitive Sciences, Allahabad, India

Developmental psychopathology/ Behavioural Disorders

**YSI 35 - Restoring the Developmental Trajectory in Children and Adolescents with Obsessive-compulsive Disorder**

Watson H.<sup>1</sup>, Rees C.<sup>2</sup>, Kane R.<sup>2</sup>

<sup>1</sup>Curtin University, Perth, Australia, <sup>2</sup>Curtin University, Psychology, Perth, Australia

Developmental psychopathology/ Behavioural Disorders

**YSI 36 - Mothers' Resolution of the Diagnosis of Mental Retardation Given to their Children: Associations with Maternal Behaviour and Child Attachment**

Feniger-Schaal R.<sup>1</sup>, Oppenheim D.<sup>1</sup>, Koren-Karie N.<sup>2</sup>

<sup>1</sup>University of Haifa, Psychology, Haifa, Israel, <sup>2</sup>University of Haifa, Social Work, Haifa, Israel

Developmental psychopathology/ Behavioural Disorders

**YSI 37 - Drug Use among Street Involved Children and Adolescents: Longitudinal Findings and Methodological Challenges**

Neiva-Silva L.<sup>1</sup>, Koller S.<sup>1</sup>, López J.<sup>2</sup>

<sup>1</sup>Institute of Psychology, Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil, <sup>2</sup>Institute of Psychology, Universidad Autónoma de Madrid, Madrid, Spain

Developmental psychopathology/ Behavioural Disorders

**YSI 38 - The Relationship between Family Function, Peer Acceptance and Adolescents' Alienation**

Xu F.<sup>1</sup>, Zhang W.<sup>1</sup>

<sup>1</sup>Normal University, Jinan, China

Developmental psychopathology/ Behavioural Disorders

**YSI 39 - The Effects of Psychoeducational Program on the Self-esteem of University Students Who Are Living in University Residential**

Adibrad N.<sup>1</sup>, Adibrad M.<sup>2</sup>

<sup>1</sup>Shahid Beheshty University, Tehran, Iran, Islamic Republic Of, <sup>2</sup>Privet Office, Tehran, Iran, Islamic Republic Of

Cultural psychology and social practice

**YSI 40 - Child Care Beliefs and Practices amongst the Three Subcultures of India**

Sachdeva N.<sup>1</sup>

<sup>1</sup>Jesus and Mary College, University of Delhi, Psychology, New Delhi, India

Cultural psychology and social practice

**YSI 41 - The Survey of Learning and Developmental Level for 4-6-year-old Chinese Children**

Yu N.<sup>1</sup>, Xin T.<sup>1</sup>, Chen X.F.<sup>2</sup>

<sup>1</sup>Beijing Normal University, Psychology, Beijing, China, <sup>2</sup>United States International Children Emergency Fund in China, Beijing, China

Cultural psychology and social practice

**YSI 42 - Fathers' Role in Parenting: Beliefs of Indian (Hindu) Parents and Adolescents**

Pant P.<sup>1</sup>

<sup>1</sup>Syracuse University, New York, Child and Family Studies, Syracuse, NY, United States of America

Cultural psychology and social practice

**YSI 43 - Lived Experience of Migratory Loss among North Korean Refugee Women Who Got Married to South Korean Man**

Kim H.K.<sup>1</sup>, Lee M.Y.<sup>2</sup>

<sup>1</sup>Hallym University, Social Work, Gangwon-do, Korea, Republic of, <sup>2</sup>Namseoul University, Child Welfare, Choongnam-do, Korea, Republic of

Family interventions

**YSI 44 - Burdens and Unmet Needs of Children Taking Care of their Orphaned Siblings**

Oburu P.<sup>1</sup>

<sup>1</sup>Maseno University, Educational Psychology, Maseno, Kenya

Family relations

**YSI 45 - Examining Interpersonal Relationships to Understand Family Stress and Coping**

Garg S.<sup>1</sup>

<sup>1</sup>Government Home Science College, Department of Child Development, Chandigarh, India

Family relations

**YSI 46 - Prediction of Interparental Discord on 7-year-old Chinese Children's Internalizing Problem Behaviors and Physical Health**

Gao W.<sup>1</sup>, Chen H.-c.<sup>1</sup>

<sup>1</sup>Beijing Normal University, Institute of Developmental Psychology, Beijing, China

Family relations

**YSI 47 - Examining Links between Sectarian and Community Crime, Parenting, and Adolescent Adjustment in Belfast, Northern Ireland**

Merrilees C.<sup>1</sup>

<sup>1</sup>University of Notre Dame, Notre Dame, United States of America

Migration, minorities and child development

**YSI 48 - Fathers Literacy Background as a Resource for their Children's School Readiness - A Comparison of Turkish Migrant and German Families**

Jäkel J.<sup>1</sup>, Leyendecker B.<sup>2</sup>

<sup>1</sup>Ruhr University Bochum, Developmental Psychology, Essen, Germany, <sup>2</sup>Ruhr University Bochum, Developmental Psychology, Bochum, Germany

Migration, minorities and child development

**YSI 49 - Developmental Expectations and Parenting Practices of Dutch, Turkish-Dutch and Turkish Mothers**

Durgel E.S.<sup>1</sup>, van de Vijver F.J.R.<sup>1</sup>

<sup>1</sup>Tilburg University, Psychology, Tilburg, Netherlands

Migration, minorities and child development

**YSI 50 - The Role of Ecology on the Relations between Racial Stressors and Child Development among Asian American Adolescents**

Yoo B.<sup>1</sup>

<sup>1</sup>Arizona State University, Asian Pacific American Studies, Tempe, United States of America

Migration, minorities and child development

**YSI 51 - Ethnic Identity among Adolescents from Turkish, Gypsy and Bulgarian Backgrounds**

Ganeva Z.<sup>1</sup>, Phinney J.<sup>2</sup>

<sup>1</sup>Sofia University 'St. Kliment Ohridski', Theory of Upbringing, Sofia, Bulgaria, <sup>2</sup>California State University, Department of Psychology, Los Angeles, CA, United States of America

Migration, minorities and child development

**YSI 52 - Child Welfare & The UNHCR: A Case for Refugee Parenting Education Programs Centred on Receiving Nations' Child Protection Laws**

Wilkinson N.<sup>1</sup>

<sup>1</sup>University of South Australia, Psychology, Fulham, Australia

Neighbourhood and community development

**YSI 53 - Stress & Coping in Jamaican Children Exposed to Chronic Community Violence**

Coore Desai C.<sup>1</sup>

<sup>1</sup>Birkbeck, University of London, Psychology, London, United Kingdom

School context and child development

**YSI 54 - A Review on the Effect of Classroom Ecosystem on Children's Prosocial Behavior**

Chen B.-B.<sup>1</sup>, Li D.<sup>1</sup>

<sup>1</sup>Shanghai Normal University, Department of Psychology, Shanghai, China

School context and child development

**YSI 55 - Behavioral Regulation and Early Academic Success in Taiwanese Preschoolers**

Wanless S.B.<sup>1</sup>

<sup>1</sup>Oregon State University, Human Development & Family Sciences, Corvallis, United States of America

School context and child development

**YSI 56 - An Evaluation of the School Based Life Skills Intervention Program for Young People in Rural Communities. Case Study of Project Hope-Njinikom, North West, Cameroon**

Formbui P.<sup>1</sup>, Shanon D.<sup>2</sup>, Project Hope-Cameroon

<sup>1</sup>Project Hope, Monitoring and Evaluation, Njinikom, Cameroon, <sup>2</sup>Project Hope, Seattle, United States of America

School context and child development

**YSI 57 - Planning of a Life Skills Based Intervention Program for Street/Working Children**

Garg S.<sup>1</sup>

<sup>1</sup>Government Home Science College, Department of Child Development, Chandigarh, India

School context and child development

**YSI 58 - Play and Learning in Hong Kong and German Kindergartens**

Wu S.-C.<sup>1</sup>, Rao N.<sup>1</sup>

<sup>1</sup>The University of Hong Kong, Faculty of Education, Hong Kong, China

School context and child development

**YSI 59 - A Qualitative Study: Learning Burnout of Junior Middle School Students**

Zhang X.<sup>1</sup>, Wang Y.<sup>1</sup>, Chen F.<sup>1</sup>, Zhu Z.<sup>1</sup>

<sup>1</sup>Beijing Normal University, Beijing, China

Transition into adulthood

**YSI 60 - Functional Aspects of Youth Development and Psychological Indicators for Adult Maturity in Indigenous Societies of Cameroon**

Lo-Oh J.L.<sup>1</sup>

<sup>1</sup>University of Buea, Educational Psychology, Buea, Cameroon

Transition into adulthood

**YSI 61 - A Longitudinal Investigation of School Bullying and Pathways to Aggression in Young Adulthood**

Hamel J.<sup>1</sup>

<sup>1</sup>The Australian National University, Regulatory Institutions Network (RegNet), Canberra, Australia

Transition into adulthood

**YSI 62 - A Cross-cultural Study of Transition into Adulthood: How Important Is Choice for Youth in India and the U.K.?**

Karollil M.<sup>1</sup>

<sup>1</sup>Tata Institute of Social Sciences, Department of Human Ecology, Mumbai, India

Transition into adulthood

**YSI 63 - Understanding People's Perception of Adulthood in Uganda**

Nansubuga F.<sup>1</sup>

<sup>1</sup>Makerere University, Psychology, Kampala, Uganda

Career development

**YSI 64 - Coping Mechanism of Women at the Workplace: A Distinct Stage of their Life Span**

Lu J.L.<sup>1</sup>

<sup>1</sup>National Institutes of Health Philippines, Manila, Philippines

Career development

**YSI 65 - The Indigenous Responses to Occupational Health Psychology in a Third World Setting**

Lu Y.C.<sup>1</sup>

<sup>1</sup>Sophia Mineral Services, Quezon City, Philippines

Career development

**YSI 66 - How do Portuguese Youth Navigate the School-to-work Transition Process?**

Parada F.<sup>1</sup>

<sup>1</sup>Faculty of Psychology and Education of the University of Porto, Center for Vocational Development and Lifelong Learning, Porto, Portugal

Parenthood

**YSI 67 - Parent Education: An Evaluation of Strengths, Weaknesses and Future Considerations**

Huntington C.A.<sup>1</sup>

<sup>1</sup>University of Surrey, Psychology, Guildford, United Kingdom

Marriage and partner relationships

**YSI 68 - Prevalence, Patterns and Risk Factors of Dating Violence amongst Maseno University, Kenya**

Mbagaya C.<sup>1</sup>

<sup>1</sup>Maseno University, Psychology, Maseno, Kenya

Marriage and partner relationships

**YSI 69 - A Study on the Mate Selection Standards of Young People with High Education in Shanghai**

Wang Y.<sup>1</sup>

<sup>1</sup>Fudan University, Department of Psychology, Shanghai, China

Critical life events

**YSI 70 - Personal Goal, SWB and Self Efficacy: A Longitudinal Study**

Chen X.<sup>1</sup>, Zhang Z.<sup>2</sup>, Guo Y.<sup>1</sup>

<sup>1</sup>Huazhong Normal University, School of Psychology, Wuhan, China, <sup>2</sup>Wuhan University of Technology, Wuhan, China